



Simonton Christian Academy

Mission Statement

Simonton Christian Academy is dedicated to providing a biblically based, quality education for its students by emphasizing traditional studies and the teaching of the Bible and a Christian worldview.

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A. PHILOSOPHY OF CHRISTIAN EDUCATION

The Simonton Christian Academy starts with the premise that the only true education is a Christian education. This premise is based on the fact that only Christian education deals with all the dimensions of life as viewed from a Biblical perspective.

1. **Reality.** God is the personal and purposeful Creator and represents the guiding force of the universe. Reality in life involves the understanding that God is real and is active in the lives of men and women today.
2. **Truth.** All truth is God's truth. Truth is consistent throughout the universe. Truth exists and is an absolute. God has shown Himself through His scriptures, and man's understanding of truth comes through a study of the inspired Word of God and an understanding of His creation.
3. **Knowledge.** All knowledge must be put in the context of Bible truth. Any knowledge or personal conviction that serves as a guiding principle in an individual's life must be based on truth as revealed in God's inspired Word.
4. **Man.** Man is created in the spiritual and moral image, or likeness, of God. Man's essential nature is his freedom to choose or decide for himself what his behavior will be and what he will think, become, and do. His inherent nature and his environment of both good and evil affect man's essential freedom of choice. Therefore, he is in need of special help to choose good and to find fulfillment in a reconciled life made possible by Jesus Christ, the divine Son of God.

In order for an educational program to be academically sound and instructionally effective, it must be founded upon Christian educational principles that recognize the true nature of God, of truth, of knowledge, and of man. Implicit in Christian education are these basic truths:

1. Man does possess a spiritual dimension (Genesis 1:26-27).
2. Education involves the total being – spiritual, intellectual, physical, and social (Proverbs 9:9).
3. Each person possesses unique individual potential, traits, and needs (Romans 12: 3-8).
4. The educational experience must involve (as a primary emphasis) the development of Christian beliefs, attitudes, and skills toward application (Titus 2:1, 7-8).
5. An integration of Bible truth will be an inseparable and primary part of the total educational process. Christian concepts will be unified with, inseparable from, and central to the academic offerings.
6. Youth needs a steady influence while preparing to live in a complex society. Only the Bible has the answers to man's needs and longings, and therefore, will serve as our final authority on all questions.

B. ADMISSIONS POLICY

Simonton Christian Academy exists to assist parents as they attempt to provide a Christian education for their children. ***The primary basis for admission to the school is parental commitment (from both parents) to be substantially involved in the education of their children.*** SCA does not discriminate. The school will admit students of both sexes, regardless of race, creed, color, or national origin, provided that, in the opinion of the school, the student can profit from our program of studies using a Bible-based curriculum.

C. ENROLLMENT POLICY

The Simonton Community Church Board of Trustees will make all decisions concerning the admission and enrollment of a family into the school. The school administrator develops details of the enrollment procedure. The enrollment procedure includes:

1. Parents and students carefully reading the Handbook for Parents and Students and signing a Statement of Agreement to comply with the standards set forth in the Parent/Student Handbook.
2. Attending an initial parent orientation designed to communicate to parents what is expected if accepted into the school.
3. Scheduling an interview with a school official and/or admissions committee. The student should also attend the interview.
4. Parents being notified by the administrator of acceptance or rejection of the student's registration.
5. Completing all forms necessary for enrollment.
6. Making the necessary financial arrangements required by the school.
7. School arranging a schedule for testing and placement of each student.
8. Potential students who do not test within a level relative to their public school or home schooled grade level must perform remedial work to get to a minimum level prior to the start of school. The parents may choose to have their child placed at the grade level appropriate based on their test scores. Remedial work is the responsibility of the parent.

D. PARENT ORIENTATION AND INVOLVEMENT

The Simonton Christian Academy assumes there will be active and substantial parental involvement in the education of children. Therefore, after enrollment into the school, parents are required to participate in the following activities:

1. Parent Orientation Session(s) prior to the opening of each academic school year;
2. All scheduled Parent Conferences to discuss student progress;

3. Active participation in SCAPO (Simonton Christian Academy Parent Organization). This is the core of all fundraising activity for SCA.
4. Daily monitoring and assisting with academic subjects as assigned by the classroom teacher; and
5. Parents are requested to support the school with their time and talents and transportation for students on field trips.

Sometimes parents think that paying tuition to the school is all that is needed to support the school. Nothing could be further from the truth because tuition is used to pay teachers' salaries, but it does not begin to cover other expenses. Parents who are unable or unwilling to support the school with their time and talents hinder the educational process, cost the school money, and cause undue burden on the teacher.

E. ATTENDANCE

1. Excused absences are those resulting from personal illness, illness in the family, death in the family, or quarantine. The School may determine that inclement weather and/or road conditions warrant an excused absence. ***The reason for the absence must be stated in writing and signed by the parent.*** Make-up work with credit will be allowed. For each day of absence, one day of make-up time is allowed.
2. Unexcused absences result from circumstances other than those defined as excused absences or absences that have no written excuse signed by the parent. Makeup work will be required the next school day after the student returns and a parent/teacher conference will be scheduled. If a student has more than three days of unexcused absences for the school year, he/she is in jeopardy of being held back or withdrawn. A committee of teachers and the administrator will meet after a student has three unexcused absences in order to determine the course of action.
3. Planned absences are acceptable occasionally if the parents contact the administrator at least two weeks in advance. Taking a planned absence from school does not in any way reduce or negate the student's responsibility for accomplishing the work normally due. Test dates, etc. must be prearranged with the teacher. The responsibility to do so is upon parents/students.
4. Truancy is defined as an absence without the knowledge and consent of parents and/or the school staff. This would include leaving school without permission before the end of the day, or staying out of any scheduled class without permission. Such action will not be tolerated. Continued truancy violations will be considered grounds for dismissal from the school.
5. Early dismissal is strongly discouraged. Parents should try to schedule all medical appointments after school hours. However, if it is necessary for a child to be taken from school before regular dismissal, a request must be made in writing to the school office. Parents must go to the school office to pick up their

child. No student will have permission to leave unless accompanied by his parents or guardian.

6. Tardiness is irresponsible behavior and unacceptable. It is important that students always be on time to school and to class. By being prompt, the student is demonstrating self-discipline and responsibility. Self-discipline in this area is not only important for proper academic achievements, it is essential for the development of personal habits that are characteristic of success and good citizenship in every walk of life. Each student is expected to be in the classroom and in his/her seat when the period begins. All students must come to class fully prepared with the materials needed for class.

Please note: Any student arriving after the tardy bell at 8:10 a.m. will be considered tardy. Parents arriving 8:15-8:30 must accompany their child to the assembly hall to join their classmates in assembly. Students arriving after 8:30 must obtain a *Late Admit Slip* from the office in order to be admitted to their classroom. Parents should accompany their student to the office or send a signed note stating the reason for tardiness. Teachers are not required to give makeup work to students that miss class work due to unexcused tardiness.

Important Notice: Three (3) tardies in a single semester will equal one (1) unexcused absence. (ref. E 2. above)

7. Students that accumulate more than four days of tardiness during the school year, whether excused or unexcused, will not be eligible for perfect attendance awards.

F. CONDUCT EXPECTATIONS

The conduct expectations of Simonton Christian Academy delineate the standard for appropriate behavior. The basis for these conduct guidelines is set by Biblical principles and by the need for proper classroom environment. Students are expected to obey. Obedience demonstrates proper submission to God and God-ordained parental authority extended by agreement to the school administration and staff. Students are taught to accept responsibility for their behavior by being held accountable by their teacher/administrator. All students are expected to conduct themselves according to the following guidelines:

1. In the classroom, students shall speak by permission of the teacher. To obtain permission to speak, the student will raise his/her hand. Students are to listen to the teacher as a sign of respect for authority and listen to other students as a display of courtesy.
2. Students may move about the room only by permission.
3. Students shall refrain from any act of disrespect, such as:
 - mimicking others
 - laughing at the mistakes of others
 - back-talking or arguing with any teacher
 - facial or non-verbal expressions of disrespect/contempt
 - whispering and/or passing notes in class
 - failing to pay attention in class
 - gossiping

4. Boy/Girl Relations – The Simonton Christian Academy provides opportunities for boys and girls to cultivate friendships with the opposite sex. In some instances, these associations will deepen into more than passing friendships. This is both natural and expected. However, all such friendships must be handled in a responsible manner. Public displays of affection, such as holding hands and other physical intimacies, will be considered in poor taste and will not be allowed.

G. DISCIPLINE PROCESS

General

Correction of Offenses – Teachers will generally be responsible for the conduct of students throughout the school day. Students should expect to be corrected by a teacher whenever they are guilty of any one of the thoughtless acts that are not in the best interest of the school. In the case of minor infractions, parents will generally not be contacted unless the teacher’s corrective action has proved unsuccessful, in which case parents will be informed and involved. The school teacher/administrator will generally be responsible for handling the more serious offenses. Parents will be notified of the nature of the offense and also the disciplinary action taken.

Disciplinary Action Alternatives – Disciplinary alternatives can be, but are not limited to the following: parent conferences, detention, work detail, non-participation in extra-curricular activities, and release to parental custody.

Corporal Punishment – No corporal punishment will be administered at Simonton Christian Academy.

1. Detention

Teachers will assign detention for continued inappropriate behavior. Detention will be served during regular school hours depending on the severity of the violation(s). Parents will be notified that the student will serve detention.

Behavior that may result in detention in the case of multiple offenses:

- Talking in class without permission
- Unexcused tardiness.
- Chewing gum
- Eating and drinking during class
- Note passing during class
- Littering the building and grounds
- Violation of dress code
- Going to or through off-limit areas without the permission of the teacher
- Personal grooming during class (includes make-up application)
- Being unprepared for class (without books, paper, pencil, homework)
- Causing a distraction in class

Upon serving detention three times, the student will serve one day of in-school suspension and be immediately placed on 30-day probation.

Important notice: *The parents will be notified of the in-school suspension, and it will be necessary for one parent to accompany the student and remain with him/her in the detention hall for the day.*

The student will write a letter of apology referring to his/her failure to follow the required discipline policy. This letter must accompany the parent and child the day the in-school suspension is served. If within the 30-day probation period the student continues to violate the standards of acceptable behavior, displaying by his/her conduct an unrepentant heart and refusal to comply with school policy, the student, parents and administrator will appear before the Board of Trustees. The Board of Trustees shall review the circumstances, documentation, and testimonies of the parent, the administrator, and/or faculty, and make a determination as to the ability of this student to remain enrolled in Simonton Christian Academy.

The following are examples of rebellious/defiant behavior which may result in detention upon the first offense:

- Harmful behavior toward other students
- Lying
- Use of profanity, obscene language or gestures
- Possession of prohibited items on campus (See Items Prohibited on Campus), except for items listed under expulsion
- Disrespect of faculty/staff
- Destruction or harm to another's property
- Inappropriate attitude
- Misconduct toward a substitute teacher
- Cheating
- Direct disobedience
- Skipping class

Upon serving detention three times for any of the above stated offenses, the student will serve one day of in-school suspension and write a letter of apology referring to his/her failure to follow the required discipline policy.

Pre-K students may be picked up by their parents instead of receiving in-school suspension, and are exempt from a written apology.

All suspensions will be recorded on the student's permanent record.

2. Suspension and Probation Due to Misconduct

The administrator may place a student, who is not performing according to the guidelines set forth in the Conduct Expectations portion of this handbook, on probation. This measure would follow appropriate lower level discipline measures, consistently applied and documented by the teacher. (The parent would have received written and verbal communication regarding the problem behavior as part of the classroom discipline procedure, and would have been requested to assist the teacher by administering the necessary chastisement in the home.)

A student will be placed on 30-day probation due to misconduct after having served three days of detention without noticeable change in behavior/attitude. The student is ineligible to play/practice extracurricular activities. Upon serving the third detention, a parental notification form will be completed to communicate to the parent that the next offense will require a day of in-school suspension. One parent of the student will accompany him/her to class for a day, as per agreement signed by the parent at the time of enrollment. If the conduct is not corrected, the student will be asked to withdraw voluntarily or will be expelled. It is hoped that probation is sufficient notice to the student and his/her parents that a serious problem requiring correction exists.

Offenses that may result in an immediate suspension are, but not limited to:

- Cheating, second offense
- Stealing, first offense
- Leaving campus without permission, first offense
- Instigating a fight, first offense

Students that have received three days of in-school suspension and who have not corrected their behavior may receive suspension from school pending expulsion review by the Board of Trustees.

3. Expulsion

In unfortunate circumstances, after a review before the Board of Trustees, a student may be expelled for reason of misconduct, attitude, or sustained failure to put forth academic effort. A student who accumulates three or more days of suspension in a school year may qualify for expulsion. Once a student has reached this level of non-compliance, the administrator shall recommend a course of action to the Board, which may include expulsion or voluntary withdrawal. Offenses that result in immediate expulsion by the Board of Trustees are the following:

- Possession of firearm or other weapon on campus
- Possession of illegal substance (drugs, including alcohol and tobacco)
- Criminal misconduct (on or off campus)
- Assaulting a faculty or staff member or student
- Withholding material information during the application process

NOTE: Criminal offenses will be immediately reported to the civil authorities.

4. Voluntary Withdrawal

Parents may be asked by the Board of Trustees to voluntarily withdraw a student if it is determined by the school that the student has demonstrated that he/she is not eligible to continue attending for reasons of misconduct, attitude, or a sustained failure to put forth academic effort. Voluntary withdrawal versus expulsion is usually favorable for the student because it generally makes enrollment in another school easier.

5. Appeal Process for Suspension or Expulsion:

If a parent wishes to appeal a suspension or expulsion, the written appeal must start within two school days of being assessed. The following sequence should be followed:

- a. Pray in order to determine God's direction.
- b. Appeal respectfully to the Administrator.
- c. The Administrator's decision may be appealed to the church board.
Parents will be notified of the time and place of the meeting and will be expected to attend.
- d. The decision of the church board in all appeals is final.

6. Items Prohibited on Campus

The following items are prohibited on campus: firearms, knives, drugs* (including alcohol and tobacco), inhalants, cell phones, i-pods, tape/disc players, and other audio or video devices (unless specifically approved by the administrator for academic purposes), toys, skateboards, books and magazines not specifically pertaining to academics. Items violating civil laws will be immediately reported to the police, and these items will be turned over to them. Other items that are inappropriate (but not illegal) will be confiscated by the teacher, administrator, aide or supervising adult. These items will only be returned to the parent upon their personal request, and then only into their hands.

*All prescription drugs and medications required to be administered during school hours must be left in the school office (ref. par. M 6.).

7. Student Conduct and Discipline

A lifestyle that reflects Christian principles stands out in today's crowd. At the Simonton Christian Academy we have standards of conduct and dress that we feel should be a part of the student's mode of living. Most of the standards are simply for the protection of our students and for the orderly operation of our school.

H. DRESS CODE

A student's appearance should reflect the impression that formal learning is important enough to call for precision and neatness in dress. Style of clothing should indicate a serious academic purpose on the part of the student. Our standards for dress and grooming are in keeping with the high Christian ideals that we seek to establish in those who attend our school. Our dress and grooming standards are also intended to minimize distractions and discourage competition in dress.

1. Uniforms:

Uniforms are required for all SCA students. See Appendix A.

Dress (Chapel Day) Uniforms. Dress uniform for boys grades K-up consists of navy blue slacks, white shirts, belts and a tie. The dress uniforms for girls are navy jumpers or skirts with white blouses. Length of the dress uniform for girls

shall be no shorter than two inches above the knee. Jumpers and skirts must be worn with shorts, leggings or tights underneath. Chapel Day uniforms for Pre-K boys and girls are navy shorts and a white polo or other plain white collared shirt. Tennis shoes are allowed for Pre-K students. Belts are optional for Pre-K students.

Regular Day Uniforms. Boys and girls may wear a navy, white, or forest green polo or other plain shirt with a collar (no patterns, logos or decoration of any kind allowed) with khaki or navy shorts or slacks for their every day uniforms. Girls may also wear navy or khaki capris, shorts or skorts. Shirts must be tucked in and belts worn on pants or shorts with belt loops. Pre-K boy's and girl's regular uniforms are navy or khaki shorts or pants, and white, forest green or navy polo-type shirt with a collar (no patterns, logos or decoration of any kind).

Free Dress Friday. Students are required to wear uniforms to school each day. They will be allowed free dress on Fridays unless otherwise instructed. "Free Dress" means normal seasonal casual wear. Jeans and plain T-shirts will be allowed. Authentic college and university logo clothing may be worn on Free Dress Friday only.

However, T-shirts with rock group logos, etc.; controversial or inappropriate wording of any kind will not be allowed. Normal regulations on length of shorts or skirts apply to free dress clothing also. SCA Administration shall have the final determination on all questionable clothing.

Shoes/Footwear. Students should wear shoes that give adequate support such as tennis shoes. Flip-flops or crocs are not sturdy and safe for the playground or stairs and are therefore not allowed in school. Tennis shoes with lights or wheels are also not allowed.

Students out of proper uniform will receive one demerit and detention after three demerits.

Uniforms may be purchased at Wal-Mart, Academy or Parker School Uniforms (www.tlsdowntown.org). See Appendix A.

2. Off- Campus Functions/Visitations

Occasionally, an opportunity may arise for students to participate in activities, such music ministry, etc., at other schools, nursing homes, parades or competitions. Full dress uniforms, including ties and white oxford shirts for boys, are required. On certain field trips the students will wear the school Eagle T-shirts with jeans or khakis (long or short).

3. Chapel Day

Each week a special chapel service will be provided by Simonton Community Church. Chapel Day has been designated as a dress-up day for the entire student body. This exercise reflects school pride and provides an opportunity for the student to apply self-discipline and neatness in personal appearance. (Full dress uniform for boys may be either long or short sleeved shirts)

4. Physical Education

A rigorous physical program will be provided for students in grades Pre-K through six.

Students 3rd through 6th grades are required to change into shorts and T-shirts. P.E. dress will be navy shorts and a plain (no print, logo or decoration of any kind), gray T-shirt. All students must wear tennis shoes/sneakers to P.E. class.

5. Haircuts

Haircuts are to be conservative, clean and neat in appearance, and not hanging in the eyes. “Fad” haircuts are not acceptable. For school purposes, this includes no designs cut into the hair, no partial shaving such as “mohawks”, no unnatural color, etc. For boys, the hair is not to extend in length over the ears or below the top of the collar. Facial hair is prohibited.

6. Jewelry

Girls are permitted to wear earrings, bracelets, and necklaces. Earrings may not extend more than one inch below the earlobe. Bracelets must not be noisy or interfere with writing. Boys are not permitted to wear earrings. Body-piercing of any kind (except girls earrings) or visible tattoos will not be allowed.

The school administration may disapprove clothing items and general appearance not listed above that is deemed inappropriate.

7. Makeup

SCA students are not allowed to wear make-up of any kind. Fingernail polish should be neutral colors only. Distracting colors such as black, ‘hot’ pinks and greens, etc. are not acceptable.

I. CURRICULUM

1. Simonton Christian Academy endorses the A BEKA curriculum in all subjects with the following exceptions:

Math (1st grade through 6th)=Saxon Math

Social Studies (1st grade)=Harcourt

Bible =ACSI (K through 6th)

Various subjects = Bob Jones University (5-6th grade)

2. Bible is taught daily in all grades.

J. HOMEWORK

The student will record in their goal/assignment book all homework assignments each day. It is the parent’s/student’s responsibility to ensure that homework is completed and turned in on the assigned date. If a student is absent, it is his/her responsibility to secure any homework assignments from the teacher or classmates.

Note: Parents are required to initial daily homework assignment completion sheets and return them, as specified by the teacher, in the student’s folder.

Absences do not excuse the student from the responsibility of turning in homework assignments when due. Make-up work **must** be completed within two weeks or less. You, as a parent, can help by giving your child a proper environment for study. You may need to be firm in eliminating some of the distractions, including television or video games, which interfere with completing homework. If you do not understand or have questions regarding the homework policy, please discuss them with your child's teacher.

K. REPORTING STUDENT PROGRESS TO PARENTS

Reporting student progress is an important and necessary part of parent/teacher communications. The reporting process is meant to convey the amount of growth of each student. Several reporting methods will be utilized and in each case the focus will be upon the individual, not the group or a comparison with a group.

1. Progress Reports – Interim reports will be sent home for all students. These reports will be in writing and will require both the parent's and the teacher's signatures.
2. Conferences – Regularly scheduled conferences will be a part of the school's reporting process. Parents **must** attend these conferences.
3. Growth Profiles – Growth profiles are a graphic representation of student growth over an extended period of time. Achievement test scores form the data base for this reporting instrument.

L. VISITORS POLICY

All visitors to the SCA campus must wear a visitor's pass at all times. Parents and family members are encouraged to visit the school, but they must first go to the school office to sign in and receive a visitor's pass.

Visiting the class room during class. Parents may visit the classroom during class time only if prior arrangement has been made with the school administration, and the teacher has approved the in-class visit. This procedure is designed to minimize classroom disturbances, which might distract the children and otherwise interfere with regular classroom procedure. It is also a safety precaution.

Parents are also encouraged to discuss the student's progress with our staff. Appointments must be made in advance to ensure adequate time.

M. GENERAL

1. Damage to School Property: It is expected that all damage, even if accidental, will be acknowledged by the person involved and a plan for reimbursement will be made.
2. Closed Campus: We follow a closed campus policy. Students must stay on the school grounds from the arrival time until dismissal. Students must bring a written parental request to the office to leave the campus for any reason.

3. Communicable Diseases: Please telephone the school immediately if your child is diagnosed with a contagious disease. We appreciate your cooperation in this matter.
4. Illness During School Hours: If a pupil becomes ill during the day, the school office will contact a parent. The student then may be excused by the administrator to go home with the authorized adult. For this reason it is important that the school have the correct home and office telephone numbers of both parents. No student will be permitted back in the classroom until he/she has been free of fever for 24 hours.
5. Health Records: Students entering school are to present a certificate of immunization. The following immunizations are required by order of the Health Department: polio, DPT, rubella, measles, and mumps. In most cases, immunization certificates can be obtained through the local county nurse or family doctor. A copy of student's birth certificate must also be on file.
6. Medications: Parents are asked to consider the potential danger of having students bringing medication to school. The school recognizes that medications are justified in chronic health conditions and short-term acute health conditions. However, no medications, including over-the-counter medications, will be administered without the written request of a parent and /or directive of a physician. All medications, including over-the-counter medications, must be in their original containers, and must be taken to the office. The only exception being prescription inhalers. Prescription inhalers may be kept in the classroom in the custody of the teacher.
7. Emergency School Closing: Occasionally, emergency conditions make it necessary to close school. In most cases this will be due to inclement weather, which makes the roads impassable or unsafe. In case of emergency closing the administration will attempt to broadcast such information over the radio before the 7:30 a.m. newscast. Every effort will be made to notify the radio and TV stations of our decision as early as possible. The decision to close school will rest with the administration. An emergency telephone list will be used by the administrator and teachers to attempt to call each custodial parent to notify them of school closure.
8. Field Trips: Field trips are planned for their educational value. Notes giving details of trips will be sent home with a permission slip. It is essential that parents sign the permission slip and return it to the school. **NO** student will be permitted to go on a trip without this permission slip being on file in the office.
9. Emergency alarm: When the emergency alarm sounds, all persons in the school building will file out in a quiet, orderly fashion. All doors must be shut, lights turned off, and absolutely no talking will take place. Each student is to remain with his classmates at all times. All classes will have an assigned exit. A signal will be given when it is safe to return to the classroom.
10. Lost and Found: Please label all clothing, lunch boxes, supplies, games, and toys. This expedites the search for the rightful owner. All items will be turned into the

school office. Lost items that are not claimed by the end of each month will be donated to charity.

N. LUNCH PROGRAM

All students are required to bring their lunch to school. On Monday, the school traditionally serves pizza delivered by a local restaurant¹. The school will also provide a drink and fruit. Our microwave ovens are limited and teacher's time for using the ovens is limited so please keep student lunches simple, but nutritious. We ask that lunches not include items such as hot soups or dishes that require boiling water. No student will be permitted to leave the school for lunch unless accompanied by a parent or other authorized person.

Lunch schedules:

1 st Lunch – PreK-Kinder	11:15 - 11:45
2 nd Lunch – Grades 1-6	12:00 – 12:30

Please note: Half-Day students will be dismissed at 11:15 and must be picked-up no later than 11:30 to avoid late charges. Parents who wish to have their child stay and eat their lunch with their class must notify the school office in advance and must provide their child with a full lunch (except Fridays). Half- Day students who stay for lunch must be picked-up in the lunch room or school office no later than 11:45 or late pick-up charges may apply (see par. S below)

O. STUDENT INSURANCE

The school will carry insurance on all students. Parents will be notified as to the type and cost of coverage provided.

P. SUPERVISION OF STUDENTS

Supervision of students on school property is provided 15 minutes before school starts and 15 minutes after school is dismissed. During this time it is understood that a child is the responsibility of the Simonton Christian Academy, and as such, we retain the authority to exercise supervisory and disciplinary measures.

Q. TRANSPORTATION

Primarily due to cost and liability factors, Simonton Christian Academy does not provide transportation to and from school. Assistance will be given to help establish car pools. Any other cooperative effort of parents to facilitate transportation of students will be welcomed.

R. TELEPHONE CALLS AND MESSAGES

All telephone calls and messages to students or teachers must be directed to the school office. No student or teacher will be called out of class except in case of emergency. Student use of telephone will be limited to necessary local calls only. ***Cell phones for students are not allowed on the SCA campus.*** A cell phone found in a student's possession will be kept in the school office for the parent to pick up.

¹ Formerly Friday, now Monday due to new Hot Lunch Program Wednesday and Friday.
Rev. 08/2009

S. SCHOOL HOURS

Pre-K and Kindergarten: 8:10 a.m. – 2:45 p.m.
Grades 1st – up: 8:10 a.m. – 3:00 p.m.

Pre-K and Kindergarteners should be picked up no later than 3:00 p.m.
1st - 6th Graders should be picked up no later than 3:15 p.m.

Early Dismissal

On scheduled early dismissal days, all classes will normally end at 11:30 am. Students will need to be picked-up no later than 11:45.

Important Notice: Parents who are habitually late (more than two times in a semester) in picking up their children may be assessed fees beginning at \$15.00 a day per child. Late pick-up fees will be charged to their account with prior notice given.

T. ACCREDITATION

Accreditation is by the **National Association of Private Schools (NAPS)**. Simonton Christian Academy is also a member of the **Association of Christian Schools International (ACSI)**. During the school year, students will compete in ACSI national and regional competitions.

1. Simonton Christian Academy is not interested in using textbooks adopted or approved by the state. Many of those texts are developed by secular authors who reject fundamental Christian principles and, therefore, are saturated with humanistic values.
2. Simonton Christian Academy will not be bound by state curriculum or teacher certification requirements that are often inferior and/or contrary to those of Christian education standards. SCA will attempt to follow curriculum objectives of the state as long as they coincide with the mission of the school.
3. Simonton Christian Academy believes it is unreasonable for parents to withdraw their children from a government school with its academic and moral ills and place them in a private institution with the same curriculum methods and objectives. To accept the secular school and their accrediting criteria as our standard would be to leave no viable alternative available to Christian parents.
4. Accreditation of a Christian school is **not** necessary for a graduate who wishes to enroll in a college or university. The basic criteria for college admissions are student aptitude and achievement as determined through nationally formed standardized tests. The instructional program of the Simonton Christian Academy is designed and implemented to allow its graduates to stand on their own academic achievements and merit. Simonton Christian Academy's philosophy is that state certification does not automatically qualify a person to be a teacher. The most important quality a teacher can possess, Simonton Christian Academy believes, is to be degreed in his/her field and to display an intense Christian desire to educate and inspire students.

U. ENDING REMARKS

Many institutions take the position that their responsibility to the student does not go beyond the academic work of school hours. We at Simonton Christian Academy do not take such a position. We believe it is our responsibility to set full behavior standards for our students, and we will take a firm stand in doing so. Each student and parent makes the decision to attend the Simonton Christian Academy. Those who decide to do so thereby agree to model the Academy's standards, principles and requirements. For us to pursue any other course would be to abandon the responsibility of a Christian school. We appreciate the confidence shown in placing your children in Simonton Christian Academy to guide and teach socially, academically, and spiritually.

THE EDUCATION OF YOUTH DETERMINES THE FUTURE “We know that if we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work with men and imbue them with principles, we engrave on those tablets something that will brighten lives for all eternity.”
Daniel Webster

Train up a child in the way he should go, even when he is old he will not depart from it.

Proverbs 22:6





SCA Uniform Dress Standards for 2009-2010

TOPS



Polo

COLORS: White
Navy
Forrest Green



Shirt with collar

BOYS

- Polo-type long or short sleeves, plain, no designs or logos of any kind may be visible.
- No T-shirts except on Free-Dress Days

GIRLS

- Polo or similar collared shirt, long or short sleeves, plain, no designs or logos of any kind may be visible.
- No T-shirts except on Free-Dress Days

BOTTOMS



Pants

COLORS:
NAVY
KHAKI



Skorts



Shorts



Jumpers

BOYS

- Pants or shorts with black or brown belt (K-6).
- Solid colors only, no designs or logos of any kind.
- Black or brown shoes; tennis shoes okay without lights or wheels, no crocs or sandals.
- NO JEANS except on free dress day
- Pre-K boys may wear shorts or pants, belt is optional.

GIRLS

- Skirts, shorts, skorts, capris, culottes or jumpers. Shorts must be 3 inches above the knee, minimum length.
- Solid colors only, no designs, embroidery or logos of any kind.
- Leggings may be worn (white, navy or flesh only, no designs)
- Black or brown shoes; tennis shoes okay without lights or wheels, no crocs or sandals.
- NO JEANS except on free dress day

CHAPEL DAY DRESS

BOYS

- Solid white cotton oxford shirt, no emblems or designs.
- Necktie (K-Up)
- Pants (Navy only) with belt
- Shirts must be tucked-in at all times
- Pre-K boys may wear navy pants or shorts and a solid white polo.
- No tennis shoes on Chapel Day (K-up)

GIRLS

- Solid white cotton shirt with collar, no design or embroidery.
- Jumpers, skorts or skirts (Navy only)
- Pre-K girls may wear solid white polo or collared shirt with navy pants, shorts or skirt.
- No tennis shoes on Chapel Day (K-up)

Uniforms are available at: Academy, Target, Walmart, Parker School Uniforms